

Third Assembly

Educateurs sans Frontières



Montessori Education for Social Change: Empowering Communities, Enabling Children

28 July - 11 August 2011 University of Dallas Texas

You may have been working with children applying Montessori principles for many years and had many enriching experiences which you would like to put to even better use.

You may have been enthused by Montessori's ideas on social change and felt that you have a role to play in bringing about change in the lives of more children, and children living in different, and sometimes difficult, circumstances.

You may have been working with socially deprived children and have reached a stage where you need new inspiration and interaction to take your work to the next level.

Or, perhaps you have a project in mind that is still a whirl of nebulous particles waiting to be formed into a practical reality.

Whichever it is ... you can be part of a life-changing experience by spending two weeks at the Educateurs sans Frontières Assembly, in Dallas, this summer, when AMI is bringing together a group of people with vast and varied experiences in helping children to flourish in all kinds of communities by applying Montessori principles.

- ★ Learn from and reflect with those who have trodden similar paths.
- ★ Immerse yourself in thought and discussion.
- ★ Take time out so that ideas can start to crystallise.
- ★ Make time for new paths to start to emerge.

There has never been a time when making a difference to all children's lives has been more urgent than now.

Be the change you want to see in the world and join us in Dallas this summer.



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Friday, July 29	Orientation: Introduction to EsF: Working for Social Change: A Montessori Perspective
Saturday, July 30	Montessori Pedagogy: Reading and Study Session
Sunday, July 31	Global Projects: Presentation of Case Studies & Discussion John Fullinwider (USA), Dipika Lakhani (Kenya), Martha Urioste (USA), Peter Hesse (Haiti)
Monday, August 1	Montessori Pedagogy: Reading and Study Session
Tuesday, August 2	Panel Discussion: Focus on Emotional Risk—Supporting Psychological Well-Being of Children and Families in Crisis and Transition Carol Wolfe, Carla Sprague & Nancy Ferguson (USA), Laura Peterson of Hands to Hearts International
Wednesday, August 3	Pedagogy: Reading and Study Session
Thursday, August 4	Domestic and Global ECD Activities Pablo Stansbery, Save the Children/USA Senior Director of Early Childhood Development (ECD)

Empowering Communities, Implementing Change, Fostering a Culture of Peace in Families and Societies

Friday, August 5	Terry N. Ford will host a site visit to the Bachman Lake Project. Lunch in Mexican restaurant to be followed by afternoon discussions
Saturday, August 6	Philip D. O'Brien, Elizabeth Glaser Paediatric AIDS Foundation, Ex-UNICEF, AMI Board Member
Sunday, August 7	Case Studies & Panel Discussion: Activating Communities: Approach & Implementation (Developing Sustainable Partnerships) Willie Bennett & Socorro Perales (USA), Kay Boulden (Australia)
Monday, August 8	Montessori Pedagogy: Reading, Study & Reflection
Tuesday, August 9	Connecting with the Community, Presentation & Open Forum Molly O'Shaughnessy & Terry N. Ford
Wednesday, August 10	André Roberfroid, AMI President Farewell Dinner
Thursday, August 11	Depart Venue

Programme is subject to change

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Willie Bennett is the Lead Organiser of Dallas Area Interfaith, a multi-ethnic, multi-issue group of diverse civic institutions that work to empower citizens to take part in decisions that affect their daily lives. His work in community organising and leadership training has led to the creation of after school programmes in the public schools, parent-led construction of recreation centres and playgrounds, and health insurance coverage for low income children.



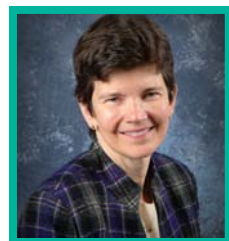
Kay Boulden is an education consultant, specialising in research and development activities in indigenous education in Australia. Kay worked for many years as a teacher and Head of Department, and for a decade in social justice policy development and management for the Queensland Department of Education.



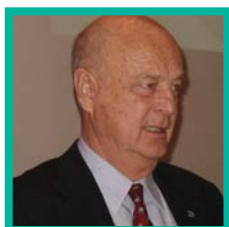
Nancy Ferguson is a counselor and play therapist who works with low income, at risk children. She has worked closely with East Dallas Community School and Lindsley Park Community School to develop their Play Media programme. She also serves the children and families of the Vogel Alcove, a child care centre for homeless children.



John Fullinwider is a community organiser and civic activist, known for his work on behalf of the homeless, low-income housing, and education for low-income children. He has years of experience teaching at-risk adolescents in the Dallas Independent School District's public alternative high school.



Terry N. Ford is the Founder and Executive Director of East Dallas Community Schools. This organisation includes East Dallas Community School and Lindsley Park Community School, both inner city Montessori public charter schools, and Bachman Lake Community School, a bilingual parent education and Early Head Start programme located in the heart of one of Dallas' poorest neighborhoods.



The **Peter Hesse** Foundation began its Montessori initiative with the objective of improving the quality of early childhood education in Haiti, training teachers and establishing preschools. Today, the Montessori initiative has evolved into a network of preschools and teacher training centres, directed and run by graduates of the "Centre Montessori d'Haiti". Peter Hesse is the author of the book 'Vision Works', published in 2008.

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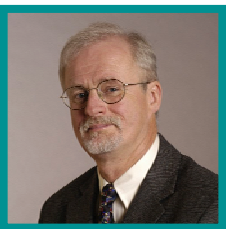
Dipika Lakhani has a passion for humanitarian work, sparked by volunteering with street children in Nairobi. A chance encounter with the Montessori community led her to acquiring a primary AMI Diploma in London and working in Montessori schools in London and Chicago. Currently Dipika is combining the AMI Training of Trainers Programme with managing AMI's Corner of Hope project in Kenya.



Lynne Lawrence has been Executive Director of the Association Montessori Internationale (AMI) since 2007. Her background in Montessori education spans over thirty-five years which included being Director of Training and Schools at the MMI [former MMTTO] in London. Lynne has many years experience with outreach projects, particularly in Africa, where she has supported and initiated projects in Tanzania and Kenya. She was integral in initiating the Corner of Hope project, to rebuild communities for internally displaced persons in Kenya.



Carol Mason Wolfe holds the AMI Primary diploma and is a Licensed Professional Counselor, an Endorsed Infant Mental Health Specialist, and a play therapist. She is the Assistant School Director of Lindsley Park Community School, a public Montessori charter school serving primarily low income children. This school was awarded the American Psychoanalytic Association's Educational Achievement Award in 2011, in recognition of the school's support of the emotional well-being of children.



Philip O'Brien is an AMI Board member, a former UNICEF Regional Director and Senior Programme Officer in UNICEF's Office of Emergency Programmes, where he was responsible for operational and policy support to UNICEF offices working in crises situations. He is currently Executive Vice President for Communications Advocacy and Development at the Elizabeth Glaser Pediatric AIDS Foundation.



Molly O'Shaughnessy is an AMI teacher trainer, lecturer, consultant, and national and international speaker. Since 1996, she has served as Director of Training at the Montessori Training Center of Minnesota (MTCM). She was a founding board member of the Minnesota Children's Museum, chairing the capital campaign to raise \$16 million to open a new facility. Molly also serves on the largest community foundation in Minnesota, chairing the development committee.



Socorro Perales is a community organiser for the Bachman Lake Community School Parent Outreach and Early Head Start programme. She is developing a team of involved parent leaders who are gaining the skills and confidence needed to initiate actions that will benefit their children, their families, and the community.

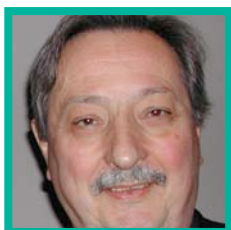
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Laura Peterson is the Founder and Executive Director of Hands to Hearts International (HHI), an organisation which empowers parents and caregivers to improve their child's earliest development. HHI has trained more than 12,000 women and men, who are bettering the care for over 57,000 orphaned and vulnerable children in Uganda and India. Laura also serves on UNESCO Asia's Early Childhood Care and Education Advisory Committee.



André Roberfroid is the President of the Association Montessori Internationale (AMI), and former UNICEF Deputy Executive Director for Programme and Strategic Planning. With André as President, AMI has implemented a 10-year strategic plan with one of the goals being the global expansion of Montessori early childhood education programmes.



Carla Sprague LCSW, is a Licensed Master Social Worker and Advanced Clinical Practitioner and holds a Masters in Social Work from the University of Texas. Carla has provided child, adult, and family therapy through the Child and Family Guidance Center, and play therapy and consultation for teachers in the Dallas Independent School District's Preschool Program for Children with Disabilities. She has also worked with children at Lindsley Park Community School.



Pablo Stansbery senior director Early Childhood Development at Save the Children, received his doctorate in Human Development and Psychology in 1998 from Harvard University. He continued his post-doctoral training at the Child Development Unit within Boston Children's Hospital (Harvard Medical School). His research concentrates on the impact culture has on child rearing practices and how those practices influence developmental trajectories of children beginning at the earliest ages (0-6 years).



Martha Urioste is a pioneer in the field of education. Recognised for her work with Montessori education, she was the first principal in Denver, Colorado, to pioneer a Montessori elementary school in that state, making Denison Montessori Elementary School a national model in the public sector. She is also the founder and former president of Family Star, a national 0 - 3 Early Head Start Center based on the Montessori research model.

To Apply

You can reserve a place at the Third Assembly of the Educateurs sans Frontières by visiting www.montessori-ami.org

The cost of the two-week programme is \$1950, and includes single room accommodation with communal lounge facilities, all meals, site visit(s), and core reading material. A Certificate of Attendance will be issued.